

Stoneleigh Elementary School
Community School Progress Summary 2020-2021
Ms. Hollenbeck, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: At Stoneleigh Elementary School we are a nurturing learning community committed to preparing students to love learning and embrace diversity to achieve our academic and social goals, to be college and career ready.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</p> <p>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p>	<p>Action Step(s): Standardization of planning/questioning/implementation strategies for student ownership of content/discussions.</p> <p>Access to planning/instructional supports through colleague support and administration including increased accountability measures for aligning to schoolwide priorities</p> <p>Creating the opportunity for access to grade level planning and implementation of schoolwide goals</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s): Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</p> <p>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.</p>	<p>Action Step(s): Standardization of planning/questioning/implementation strategies for student ownership of content/discussions.</p> <p>Access to planning/instructional supports through colleague support and administration including increased accountability measures for aligning to schoolwide priorities</p> <p>Creating the opportunity for access to grade level planning and implementation of schoolwide goals</p>

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment	Culture
<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students</p> <p>Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content</p>	<p>Action Step(s): Courageous conversations and continuation of school-wide equity work through professional development offerings which accommodate equity work beyond just conversations, but actions.</p> <p>Creating opportunities to engage in dialogue which will be ongoing between stakeholders focused on student engagement, ethnicity and student perspective.</p> <p>Using existing structures and opportunities to model, guide, and support staff with implementing Conscious Discipline and equity conversations and actions around how ethnicity shows-up and is supported.</p>